

Sample Lesson Planning Template

A classroom-ready example for clear lesson sequencing, active practice, and formative assessment

Lesson Overview

Subject	Science
Grade	Grade 6
Topic	The Water Cycle
Learning Objective	Students will explain the stages of the water cycle and create a labeled diagram showing evaporation, condensation, precipitation, and collection.

Materials

■ Diagram ■ Whiteboard ■ Markers ■ Water cycle cards ■ Exit ticket

Lesson Sequence

Stage	Teacher / Student Activity
1. Lesson Opening	Show a picture of rain clouds and ask: "Where does rain come from?"
2. Teaching	Explain each stage using visuals.
3. Guided Practice	Students arrange water cycle cards in the correct sequence.
4. Independent Practice	Students create and label their own diagrams.
5. Assessment	Exit ticket: "Explain evaporation in one sentence."

Assessment Focus

Formative check: Use the exit ticket to determine whether students can accurately describe evaporation in one sentence. Look for the idea that liquid water changes into water vapor, usually because of heating from the Sun.

Teacher Reflection

Record common misconceptions: _____

Improvements for next lesson: _____
